

INDIAN SCHOOL AL WADI AL KABIR

Class 12 – Physical Education

UNIT 1- Management of Sporting Events

Date: _____

Worksheet 1

Section A: Multiple Choice Questions (1 Mark Each)

1. Which of the following is **not** a function of sports event management?
 - a) Planning
 - b) Cooking
 - c) Staffing
 - d) Controlling
 2. In which type of fixture do teams get eliminated after losing once?
 - a) League
 - b) Knock-Out
 - c) Round Robin
 - d) Cyclic
 3. The committee responsible for arranging medals and certificates is:
 - a) Finance Committee
 - b) Reception Committee
 - c) Prize Distribution Committee
 - d) Publicity Committee
 4. The main objective of **intramural** sports is:
 - a) Selecting national players
 - b) Promoting international exposure
 - c) Developing sportsmanship within the institution
 - d) Promoting commercial sponsorship
 5. Which of the following is a **benefit of community sports**?
 - a) Academic promotion
 - b) Cultural exchange
 - c) Social bonding and better health
 - d) Examination coaching
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Section B: Very Short Answer Questions (2 Marks Each)

1. Define seeding in a knock-out tournament.
 2. What do you understand by intramural sports?
 3. List two responsibilities of the Publicity Committee.
 4. Write any two purposes of community sports.
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Section C: Short Answer Questions (3 Marks Each)

1. Explain any three functions of sports event management.

2. Distinguish between Knock-Out and League tournaments.
 3. Mention three responsibilities of any committee before the start of a sporting event.
 4. Explain the significance of extramural sports for students.
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Section D: Case Study (4 Marks Each)

Case Study:

A school is planning to organize an inter-school athletic meet. The principal appoints different committees like Finance, Reception, Transport, and Technical to ensure smooth conduct of the event. The event is planned in the knock-out format due to limited time.

Questions:

- a) Name any two committees and mention one responsibility of each.
 - b) Why might the school choose a knock-out fixture instead of a league?
 - c) Define 'bye' in a knock-out tournament.
 - d) Suggest one advantage of involving students in organizing the event.
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Section E: Long Answer Questions (5 Marks Each)

1. Explain the different types of **tournament fixtures** along with diagrams (Knock-Out – Bye & Seeding, League – Staircase & Cyclic).
 2. Discuss the **functions of sports event management** in detail.
 3. Elaborate on the meaning, objectives, and significance of **intramural and extramural activities**.
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Answer Key

Date: _____

Worksheet 1

Section A: Answers

1. b) Cooking
 2. b) Knock-Out
 3. c) Prize Distribution Committee
 4. c) Developing sportsmanship within the institution
 5. c) Social bonding and better health
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Section B: Answers

1. Seeding is the method of placing strong teams in a fixture in such a way that they do not meet each other in initial rounds.
 2. Intramural sports are competitions held within the same institution.
 3. Publicity Committee: (i) Preparing posters and banners, (ii) Informing media and public.
 4. To promote fitness and to build a sense of community.
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Section C: Answers

1.
 - **Planning:** Deciding the schedule, venue, and budget.
 - **Organizing:** Allocating resources and forming committees.
 - **Staffing:** Appointing people for various duties.
2.
 - Knock-Out: Team is eliminated after one loss.
 - League: Each team plays against all other teams.

3.

- **Technical Committee:** Lays out the rules and fixtures.
- **Reception Committee:** Welcomes guests and teams.
- **Transport Committee:** Manages transportation.

4.

- Provides exposure to external competition
- Helps identify talent
- Promotes inter-institutional collaboration

Section D: Answers

a)

- Finance Committee – Prepares and manages the budget.
- Transport Committee – Arranges buses and logistics for teams.

b) Knock-out is time-efficient as it eliminates teams quickly and needs fewer matches.

c) A 'bye' is a privilege given to some teams to skip the first round due to an odd number of teams.

d) It promotes leadership, responsibility, and teamwork among students.

Section E: Answers

1.

Knock-Out: Teams are eliminated after losing.

- **Bye:** Adjusts number of teams to a power of 2.
- **Seeding:** Prevents strong teams from clashing early.

League: All teams play each other.

- **Staircase:** Matches are lined sequentially.
- **Cyclic:** Teams are rotated to play all others.
(Include sample diagrams for clarity.)

2.

- **Planning:** Initial groundwork of event.
- **Organizing:** Forming structure and flow.
- **Staffing:** Appointing efficient personnel.
- **Directing:** Guiding and supervising actions.
- **Controlling:** Evaluating and correcting errors.

Sports event management involves five primary functions: **planning, organizing, staffing, directing, and controlling**. These functions ensure the smooth execution of any sports event.

Planning is the first step, where decisions are made regarding the type of event, budget, dates, and resources. For example, planning the Annual Sports Day in school involves deciding the date, selecting events, and preparing a schedule.

Organising involves forming various committees like transport, logistics, medical, and discipline. This step ensures all responsibilities are distributed effectively.

Staffing refers to selecting and assigning the right people to suitable roles. Teachers may be assigned to manage students, while volunteers help in event coordination.

Directing includes guiding committee members, giving instructions, and ensuring all preparations are done on time.

Controlling means monitoring activities during the event to maintain discipline, follow the schedule, and solve any issues that arise.

These functions, when performed effectively, help conduct successful school-level sports events, encourage student participation, and promote team spirit.

3.

Intramural competitions are conducted within an institution among its students, such as inter-house matches. **Extramural competitions** are held between different institutions like inter-school or inter-college events.

The **objectives** of intramural activities include providing opportunities for mass participation, promoting teamwork, leadership, and physical fitness. They help in discovering talent within the school and building a sense of belonging among students.

The **objectives** of extramural competitions are to provide exposure to competitive environments, promote inter-school relationships, encourage excellence in performance, and develop confidence and sportsmanship.

The **significance** of intramurals lies in encouraging participation, ensuring health benefits, and building social skills. Extramurals are significant as they allow students to test their abilities against other institutions, gain valuable experience, and improve performance standards.

Both types of competitions are essential for the overall development of students, as they promote physical, emotional, and social growth and help identify talent for higher-level competitions.
